

-Commonwealth of Kentucky-

DISTRICT REPORT CARD

for the 2007-2008 school year

The growth chart is not available at the District level.

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: One hundred forty-four years of excellence defines Paducah Independent School District's commitment to excellence for Paducah's youth. More than 2,900 students attend our schools. Students choose to attend our schools because of high expectations and award winning academic, arts and athletic programs. Nine teachers hold National Board Certification. Twenty-two% hold master's degrees plus rank 1 certification. PTHS ranks as a top provider of quality Advanced Placement classes. The 2008 graduates earned over \$3 million in scholarships. Our graduates credit our schools as contributors to their successes. Their successes include a Nobel Prize winner, advanced degrees in a wealth of fields and philanthropic activities all over the world.

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Paducah Independent

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District Enrollment: 2833

How Our School Ensures

Educational Equity: Paducah Independent Schools hold ourselves accountable for every student's achievement by providing rigorous academic programs and standards of behavior. Gifted classes offer enrichment for students in all areas of giftedness. Each school has implemented a strong remediation program through tutoring, during and beyond, the school day. Schools require additional classes in reading and math for students in need. Many church and civic organizations also tutor students at their sites to support learning in our schools. A diverse school staff provides role models for a diverse student body. Schools rely on parent and community input for improvement. Strong parent involvement is illustrated by the numbers of volunteers in our schools through SBDM council work, committees and various activities occurring in each school.

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

Our School Board Members

Felix Akojie, Ph.D
Janice Howard
Carl LeBuhn M.D.
William R. Black Jr.
Danette Humphrey

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0%	0%	0%

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	6%	5%	17%	11%	8%	7%	5%	0%	NA	8%	9%	13%	16%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	District	25%	23%	28%	23%	30%	32%	33%	29%	NA	42%	28%	23%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	District	69%	72%	55%	67%	62%	61%	62%	71%	NA	50%	63%	64%	67%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	District	93.6	94.4	83.2	94.1	92.8	92.3	88.7	92.6	NA	82.6	88.7	90.3	84.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (4th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (5th)	Arts & Humanities (5th)	PL/VS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	7%	11%	23%	21%	18%	18%	16%	4%	NA	11%	12%	25%	20%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	District	31%	30%	31%	31%	48%	33%	55%	52%	NA	55%	27%	24%	26%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	District	61%	59%	46%	48%	34%	50%	30%	44%	NA	34%	61%	51%	55%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	District	89.4	84.5	75.0	79.0	71.2	79.0	68.5	83.7	NA	74.7	85.2	75.0	83.7
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	District	6%	9%	26%	27%	22%	23%	11%	8%	NA	5%	22%	19%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	District	40%	33%	29%	27%	37%	35%	56%	60%	NA	45%	38%	17%	33%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	District	54%	59%	45%	45%	41%	42%	32%	32%	NA	51%	40%	63%	47%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	District	86.0	87.8	74.2	71.6	69.7	68.1	69.7	71.6	NA	84.9	74.5	86.0	78.9
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
	2007		2008	
	District	State	District	State
Reading	13.3	13.8	13.6	13.7
Mathematics	13.7	14.2	14.1	14.4
English	13.7	13.6	13.3	13.7
Science	15.0	15.8	15.5	15.8
Composite	14.0	14.5	14.2	14.5

PLAN				
	2007		2008	
	District	State	District	State
Reading	16.7	16.0	16.3	16.1
Mathematics	16.9	16.3	16.2	16.1
English	16.8	15.6	15.6	15.3
Science	18.0	17.4	17.6	17.2
Composite	17.2	16.4	16.6	16.3

Other Measures: The third component of CATS is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.7%	3.0%	1.3%	78.3%
State	94.2%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
73.3%	1.3%	12.7%	1.3%	2.7%	8.7%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	1	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The district employs a full-time security officer and one school-based officer at the high school. In all schools, visitors enter through one entrance, where they must check in; all other doors are locked from outside. Picture I.D. badges must be worn by all staff and middle and high school students. Police canine searches and portable metal detectors are used periodically. A Tip Line (1-800-730-STOP) encourages reports of drugs and/or weapons. The schools practice safety procedures regularly for emergency events including fire, weather related disasters and terroristic threats.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected
District	\$10377	15:1	62%	3
State	\$8902	16:1	76%	3

How We Use Technology to Teach: All instructional staff are proficient in use of technology to enhance education. Each school has a wealth of student instructional systems to individualize instruction including PLATO, Compass Odyssey, Read and Write Gold, Renaissance Reading and Math, etc. Kentucky provides Encyclomedia for all Kentucky schools. Computerized piano labs function in all schools. The district website and Infinite Campus software provide resources to staff, students and parents about the schools and individual student achievement. Parents can access the website at www.paducah.kyschools.us.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1976	575	95	13434

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	18.0	18.8	18.8	18.8	18.7
	State	17.3	18.1	18.5	18.7	18.3
2007	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	District	21.0	20.0	21.3	19.8	20.6
	State	20.5	20.2	21.5	20.7	20.9
2007	District	20.8	21.0	21.6	20.6	21.1
	State	20.0	19.9	21.0	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.5%
Average Years of Teaching Experience	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	24.4%	54.1%	21.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Clark's Academic Team: Won District/Regional Governor's Cup. McNabb: 3rd place in KCTE/LA state writing contest; 3 winners in the Jim Claypool Conservation Contest. PMS: Track team - state runner up; 8 students -Quad State Band. PTHS: 20 choral students - All-State Chorus. 9 students - ACDA Honors Choir. Numerous visual arts PTHS students won state/national competitions; 6 students in Governor's Scholars Program; 4 students in Governor's School for the Arts.

Extracurricular Activities: All schools offer numerous choices for before or after school activities including all major sports, academic clubs and teams, technology, honor organizations, vocational offerings, tutoring and community service activities. The schools win numerous honors at local, state, national and even international levels in the extracurricular offerings hosted at each school.

Awards & Recognitions: Students in all schools won numerous and varied awards highlighting the many talents of Paducah's students and the staff. There are awards in an array of academic competitions, athletic events, and arts contests listed in each school's state report card too numerous to mention in this space. Each school's report card lists some of the more outstanding awards. District and school websites highlight students daily for their wonderful achievements.

What We Are Doing To Improve: To increase student achievement for all students, the district sets high academic and behavior standards. Staff are accountable for student achievement. On-going assessment and analysis of student achievement tied to improvement efforts is conducted. High achieving students are recognized daily. Community input is sought. The district provides high quality professional development for all staff. Minority employees are recruited.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	1438	89.65	1448	88.92	1384	77.48	1442	81.58	NA	NA	608	79.79
White	576	100.44	561	100.01	548	93.71	573	100.61	NA	NA	258	98.82
African-American	710	80.17	720	80.44	691	63.44	704	63.51	NA	NA	278	61.75
Asian	17	NA	18	NA	11	NA	18	NA	NA	NA	7	NA
Hispanic	29	NA	33	NA	28	NA	34	NA	NA	NA	24	NA
Free/Red Lunch	957	81.91	988	81.42	929	68.12	967	68.63	NA	NA	362	65.85
Non-Free/Red Lunch	481	102.61	460	102.90	455	94.73	475	101.87	NA	NA	246	99.42
Limited English	9	NA	11	NA	5	NA	10	NA	NA	NA	6	NA
Non-Limited English	1426	89.61	1435	88.98	1376	77.38	1430	81.44	NA	NA	600	79.93
Disability	260	67.09	246	66.41	256	46.67	243	56.42	NA	NA	95	61.81
Non-Disability	1178	94.08	1202	93.22	1128	83.84	1199	86.50	NA	NA	513	82.64
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	1448	88.92	NA	NA	1442	81.58	NA	NA	608	79.79
Female	723	94.36	734	93.60	687	75.92	728	81.44	NA	NA	324	76.93
Male	714	84.56	714	83.86	696	79.22	714	81.83	NA	NA	284	83.07
Percentage Tested	NA	NA	1456	99.45	NA	NA	1449	99.52	NA	NA	611	99.51

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System