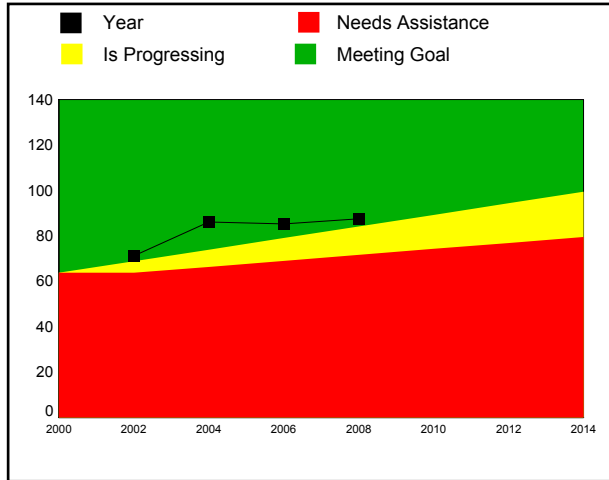


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	63.70		
2002	68.80	63.7	71.1
2004	73.90	66.3	86
2006	79.00	68.9	85.2
2008	84.10	71.6	87.5
2010	89.20	74.2	
2012	94.30	76.8	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Clark Elementary School

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School Enrollment: 557

Our School Council

Connie Barnard

Joni Chambers

Jan Godwin

Stephani Gray

Chris McNeill

Sara West

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Clark Elementary has provided quality education for Paducah students for over 75 years. Our philosophy is to nurture the growth and development of the whole child. We focus on teaching skills that provide our diverse population with the ability to live productively in society. Our hope is to foster conditions that will promote learning, honesty, and integrity. Clark's experienced staff is dedicated to providing every child with the best educational opportunities possible.

How Our School Ensures

Educational Equity: Activities to promote equity are embedded in our Comprehensive School Improvement Plan. Our staff evaluates data from tests, attendance, and discipline records, and other measures to ensure the best instructional strategies for every child. We use programs such as Accelerated Reading and Math, GTC, Extended School Services and our Family Resource Center to accomplish our goals.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	5%	16%	12%	12%	6%	6%	0%	NA	13%	12%	10%	8%
	District	6%	5%	17%	11%	8%	7%	5%	0%	NA	8%	9%	13%	16%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	22%	21%	26%	20%	35%	29%	38%	13%	NA	48%	20%	21%	11%
	District	25%	23%	28%	23%	30%	32%	33%	29%	NA	42%	28%	23%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	71%	74%	58%	69%	53%	66%	56%	87%	NA	38%	67%	69%	81%
	District	69%	72%	55%	67%	62%	61%	62%	71%	NA	50%	63%	64%	67%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	96.0	96.6	87.2	96.1	84.5	96.5	86.1	96.9	NA	75.6	88.5	95.3	97.8
	District	93.6	94.4	83.2	94.1	92.8	92.3	88.7	92.6	NA	82.6	88.7	90.3	84.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	95.0%	3.0%
State	94.0%	3.0%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

In all Paducah Schools, visitors are required to check in at the main building entrances. Access to buildings is limited with doors locked from the outside and other security measures in place. Portable metal detectors are available. A Tip-Line (1-800-730-STOP) is provided for reporting the presence of drugs or weapons.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6362	17:1	90%	4:1
District	\$10377	15:1	62%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is threaded seamlessly into instruction. Students enjoy using the Internet for research and information. They learn how to use PowerPoint for presentations. Two labs are set up for teaching keyboarding. Compass Learning's Odyssey software is accessed for individualized learning. Students compete with Accelerated Reader and Accelerated Math. Students also join other academic competitions online. We have an active Student Technology Leadership Program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	396	75	60	3184

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	13.5	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	4	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	16.2%	59.4%	24.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Clark's Academic Team consistently wins our District and Regional Governor's Cup competitions.

Extracurricular Activities: Our extracurricular activities include Academic Team, Art Club, Chorus, Science Club, STLP, Spanish Club, PE Council and Sign Language Club.

Awards & Recognitions: Clark's Academic Team has been the District and/or Regional Governor's Cup champion for the past 15 years. Clark's teams for the last 5 years have placed first in a state-wide quiz bowl and last year placed first in the Southeast division encompassing eleven states.

What We Are Doing To Improve: Our staff analyzes student work, test results, and other school data to determine the strengths and needs of each student. That information is used to determine professional development activities and budget resources. It also is used to choose materials and target services/teaching strategies for all students' improved achievement.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	263	96.02	268	96.56	263	87.21	268	96.06	NA	NA	90	96.50
White	150	109.16	149	106.84	150	104.21	149	112.16	NA	NA	53	107.92
African-American	74	70.63	79	79.17	74	57.53	79	72.75	NA	NA	24	75.17
Asian	4	NA	4	NA	4	NA	4	NA	NA	NA	1	NA
Hispanic	5	NA	6	NA	5	NA	6	NA	NA	NA	4	NA
Free/Red Lunch	113	79.16	120	83.89	113	62.32	120	77.87	NA	NA	33	78.11
Non-Free/Red Lunch	150	108.70	148	106.85	150	105.94	148	110.80	NA	NA	57	107.12
Limited English	3	NA	2	NA	3	NA	2	NA	NA	NA	1	NA
Non-Limited English	259	95.65	264	96.52	259	87.07	264	96.20	NA	NA	87	97.29
Disability	39	99.32	37	96.58	39	82.02	37	84.79	NA	NA	16	100.00
Non-Disability	224	95.45	231	96.56	224	88.10	231	97.85	NA	NA	74	95.73
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	268	96.56	NA	NA	268	96.06	NA	NA	90	96.50
Female	134	95.63	143	99.39	134	80.49	143	94.12	NA	NA	48	95.07
Male	129	96.42	125	93.35	129	94.18	125	98.26	NA	NA	42	98.09
Percentage Tested	NA	NA	268	100.00	NA	NA	268	100.00	NA	NA	90	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System