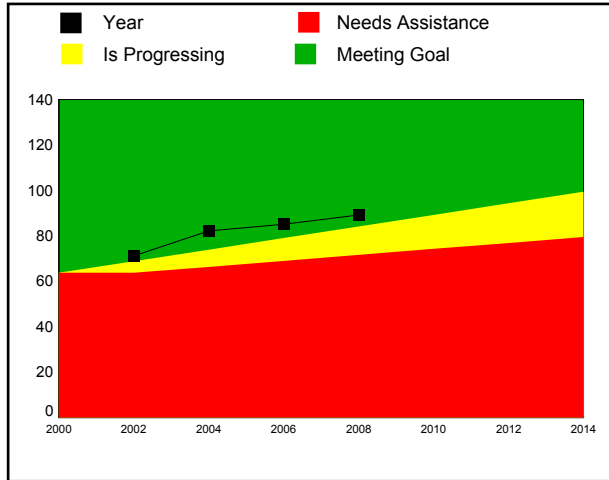


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	63.70		
2002	68.80	63.7	71.1
2004	73.90	66.3	82.1
2006	79.00	68.9	85.1
2008	84.10	71.6	89.1
2010	89.20	74.2	
2012	94.30	76.8	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	NA	NA	NA	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



McNabb Elementary School

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School Enrollment: 445

Our School Council

Kim Bryant	Kem McCoy
Sabrina Miles	Shelia Overstreet
Polly Price	Jennifer Sisk

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: McNabb is a school where "Success is Expected". Staff members have high expectations for student behavior and achievement. McNabb continues to exceed the accountability goal set by the state, and is considered a school which is "meeting its goal". McNabb also met 100% of its target goals as having Adequate Yearly Progress for all student groups under the No Child Left Behind Act. In addition, McNabb students exceeded the district and state scores in social studies, on-demand writing, and arts and humanities. These accomplishments are the results of high expectations, hard work, and dedication on the part of teachers, instructional assistants, students and parents. RESPECT is an acronym for McNabb's "Guidelines for Success", which provide for positive and proactive behavioral supports that characterize the climate of McNabb School.

How Our School Ensures

Educational Equity: McNabb is dedicated to doing what is best for all students and expects all students to achieve at high levels. ALL means ALL as we continuously strive to close the achievement gaps between groups of students. Teachers, support staff, and administration work proactively to meet the needs of our diverse population with continuous professional development for staff, analysis of students' test data, and individualized plans for ALL students. Teachers utilize focused lessons to teach, remediate and enrich essential skills in the areas of reading and mathematics. These initiatives are reflected in the schools' comprehensive plan. Success occurs when all students, staff, and parents strive daily to do their best. "Success" is the hallmark of McNabb Elementary School.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	5%	11%	11%	4%	3%	2%	0%	NA	3%	2%	12%	21%
	District	6%	5%	17%	11%	8%	7%	5%	0%	NA	8%	9%	13%	16%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	22%	23%	27%	21%	26%	37%	24%	27%	NA	31%	28%	21%	16%
	District	25%	23%	28%	23%	30%	32%	33%	29%	NA	42%	28%	23%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	75%	72%	62%	69%	70%	60%	75%	73%	NA	66%	71%	67%	63%
	District	69%	72%	55%	67%	62%	61%	62%	71%	NA	50%	63%	64%	67%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	96.4	94.0	87.9	93.9	100.9	91.8	95.1	94.7	NA	91.7	99.1	92.9	80.1
	District	93.6	94.4	83.2	94.1	92.8	92.3	88.7	92.6	NA	82.6	88.7	90.3	84.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.9%
District	95.0%	3.0%
State	94.0%	3.0%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Strict adherence to the district Code of Conduct provides for the safety of our students. The district security officer coordinates and oversees safety procedures in all Paducah schools. Visitors are required to check in at the main building entrance. Access to the school building is limited with doors locked from the outside, along with other security measures. A Tip Line (444-5646 local or 1877-730-7867) is available to report any suspicious activity or the presence of drugs and/or weapons.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8291	16:1	85%	3:1
District	\$10377	15:1	62%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is integrated into instruction at every level. KET Encyclopedia is used by teachers for content learning. Teachers post current information such as homework assignments, spelling words, skills being taught, and upcoming events on their own web site. Parents and students access information through the district web site. McNabb's computer lab is equipped with 27 computers with programs such as Compass Learning, Study Island, Accelerated Reading and Math, and Math Facts in a Flash. Students utilize computers for revising, editing and publishing writing portfolio pieces.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	457	189	3	229

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	10.9	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	1	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	24.3%	56.7%	18.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Ten fifth grade McNabb students were selected to participate in the KMEA First District Honors Choir. One fourth grade student received third place in persuasive letter writing in a writing contest sponsored by the KCTE/LA. Three students won first, second, and third place in the Jim Claypool Conservation Art Contest, while another student was selected as the McCracken County overall winner. In addition, McNabb received an award for 100% participation.

Extracurricular Activities: Students are encouraged to participate in before-and after-school programs such as academic team, chorus, basketball, football, cheerleaders, Student Technology Leadership Program (STLP), Girl Scouts, and Leadership for Girls and Boys. McNabb students also participate in service learning projects, such as Child Watch Pennies from Heaven, St. Jude Mathathon, PCM canned food drive, and Pennies for Patients of Leukemia.

Awards & Recognitions: McNabb was the grant recipient of the Project Fit America Program, which includes an outdoor physical fitness area. McNabb students won the Fit For Life Essay Contest sponsored by WBH. Three students were place winners in the NAACP Martin Luther King, Jr. Essay Contest, with 100% participation from McNabb and special recognition for Principal Kim Bryant. Two students were awarded first and second places for their artwork in the same contest.

What We Are Doing To Improve: KYCID involvement assists in improving school climate for greater student learning. Kids Co. II FRC provides incentives for achievement through McNabb Reading Achievers, Renaissance and BUG Clubs, Accelerated Reading rewards, and RIF book giveaways. FRC coordinates science and summer camps, health and career fairs, and Parent Report Card Nights. Students are tutored in reading and math through ESS. CATS Kids Club helps improve writing skills for grades 3-5.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	158	96.39	189	94.02	158	87.86	189	93.95	NA	NA	62	91.81
White	25	NA	32	NA	25	NA	32	NA	NA	NA	8	NA
African-American	111	97.05	135	94.16	111	87.11	135	91.11	NA	NA	47	88.76
Asian	1	NA	1	NA	1	NA	1	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	149	97.26	176	93.57	149	88.78	176	93.51	NA	NA	57	89.33
Non-Free/Red Lunch	9	NA	13	NA	9	NA	13	NA	NA	NA	5	NA
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	158	96.39	189	94.02	158	87.86	189	93.95	NA	NA	62	91.81
Disability	39	NA	39	92.26	39	NA	39	79.04	NA	NA	11	84.17
Non-Disability	119	99.77	150	94.48	119	90.28	150	97.83	NA	NA	51	93.44
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	189	94.02	NA	NA	189	93.95	NA	NA	62	91.81
Female	74	98.19	90	96.57	74	89.53	90	95.58	NA	NA	34	86.06
Male	84	94.82	99	91.69	84	86.38	99	92.47	NA	NA	28	98.78
Percentage Tested	NA	NA	191	98.95	NA	NA	191	98.95	NA	NA	64	96.88

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.