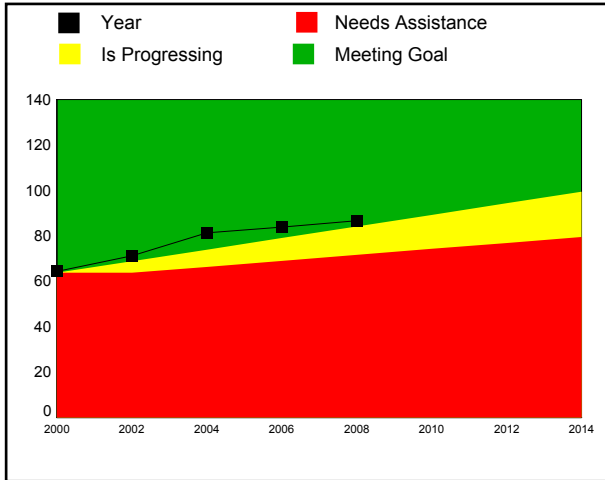


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	63.70		64.3
2002	68.80	63.7	71.1
2004	73.90	66.3	81.3
2006	79.00	68.9	83.8
2008	84.10	71.6	86.6
2010	89.20	74.2	
2012	94.30	76.8	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	NA
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Morgan Elementary School

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School Enrollment: 418

Our School Council

Nathan Brown	Julie Gargus
Astarre Gudino	Stan Lafferty
Greg Ross	Jennifer Wiersma

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: The mission of Morgan Elementary is to develop students who can be successful at higher levels of learning. Our population and culture changed during this school year. The combining of two totally different communities and staffs has required our population to be reeducated as to what education truly means for today, as well as tomorrow. The redevelopment of high expectations for all stake holders is now seen as a reality. Kindergarten and preschool children receive instructions in phonics, mathematics and the necessary social skills to be successful in school. Math and reading groups have become an integral part of the daily routines of our students. Arts enrichment is available through after-school music, drama and art classes. Our extended day also includes instruction for students who need academic assistance. We, at Morgan, believe in teaching children to become lifelong learners.

How Our School Ensures Educational Equity:

As our mission states, we truly believe we can teach all children, regardless of their individual differences and can take them to that next level of learning. The strength of our program is the diversity of our staff's educational backgrounds and their willingness to adapt to all situations in ways that will best benefit our students. This fact allows us a unique set of tools to help all students reach their maximum potential.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	3%	17%	9%	3%	12%	5%	0%	NA	4%	10%	18%	23%
	District	6%	5%	17%	11%	8%	7%	5%	0%	NA	8%	9%	13%	16%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	21%	27%	28%	29%	20%	32%	36%	50%	NA	43%	43%	29%	27%
	District	25%	23%	28%	23%	30%	32%	33%	29%	NA	42%	28%	23%	17%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	74%	70%	55%	62%	77%	56%	58%	50%	NA	53%	47%	53%	50%
	District	69%	72%	55%	67%	62%	61%	62%	71%	NA	50%	63%	64%	67%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	95.1	91.5	84.5	91.0	108.9	87.0	87.5	84.8	NA	84.7	76.8	78.3	70.3
	District	93.6	94.4	83.2	94.1	92.8	92.3	88.7	92.6	NA	82.6	88.7	90.3	84.5
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	95.0%	3.0%
State	94.0%	3.0%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	1	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

In all Paducah schools, visitors are required to check in at the main building entrance. Access to the buildings is limited with doors locked from the outside as well as other security measures. Safety audits were conducted by an outside agency to ensure safe buildings and culture.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7684	17:1	35%	3:1
District	\$10377	15:1	62%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is a vital part of our program. Our students spend 30 minutes each day developing Reading, Math, Language and computer skills with the help of numerous programs. Think Link, STAR Reading and Math, Break Through to Literacy and Pearson Success Net are assessment tools utilized to progress monitor our students. Kindergarten teachers use DIBELS to progress monitor students. These pieces of software enable our staff to routinely use technology to develop concepts and assess student progress toward mastery.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	427	35	10	2000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	10.7	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	1	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.0%	68.5%	11.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: The Morgan Elementary Academic Team placed at the district level. The Future Problem Solving Team placed in the district competition. Three students placed at the district level to go on to compete at the regional level. Ten students were selected and participated in the First District Honor Choir.

Extracurricular Activities: The extra activities that our students may choose to participate in are Choir, Drama, Art, Spanish, Academic Team, Math Bowl, Leadership Program (STLP), HERO Club, GTC arts and humanities, and sports activities.

Awards & Recognitions: Academic Team - District 3rd place District Honor Choir - 10 students participated Take Ten - 1st place Region I

What We Are Doing To Improve: Our school continually evaluates student performance on core content curriculum to determine areas that need improvement. Reading, math, science, social studies and writing at all grade levels are the focus of our efforts to improve student achievement. The arts and humanities department has reorganized to include a physical fitness program for all students and staff. In addition to the staff's efforts, we have enlisted the help of approximately 40 Lunch Pals.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	114	95.07	172	91.50	114	84.53	172	90.97	NA	NA	66	87.04
White	53	98.96	71	95.10	53	93.27	71	103.46	NA	NA	26	100.00
African-American	47	90.46	78	86.14	47	74.22	78	76.69	NA	NA	29	69.11
Asian	NA	NA	1	NA	NA	NA	1	NA	NA	NA	NA	NA
Hispanic	2	NA	6	NA	2	NA	6	NA	NA	NA	4	NA
Free/Red Lunch	97	95.52	156	90.09	97	82.32	156	89.11	NA	NA	57	84.42
Non-Free/Red Lunch	17	NA	16	NA	17	NA	16	NA	NA	NA	9	NA
Limited English	NA	NA	2	NA	NA	NA	2	NA	NA	NA	2	NA
Non-Limited English	114	95.07	170	91.27	114	84.53	170	90.88	NA	NA	64	86.94
Disability	21	NA	31	NA	21	NA	31	NA	NA	NA	17	79.58
Non-Disability	93	100.49	141	91.94	93	87.73	141	92.41	NA	NA	49	89.61
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	172	91.50	NA	NA	172	90.97	NA	NA	66	87.04
Female	62	101.70	101	92.00	62	87.87	101	87.27	NA	NA	35	80.69
Male	51	88.06	71	90.78	51	81.62	71	96.23	NA	NA	31	94.19
Percentage Tested	NA	NA	174	98.85	NA	NA	174	98.85	NA	NA	66	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.