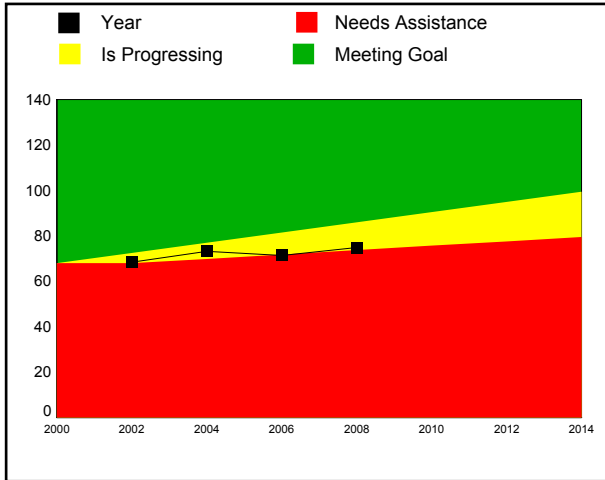


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	67.90		
2002	72.40	67.9	68.3
2004	76.90	69.8	73.1
2006	81.40	71.7	71.3
2008	85.90	73.7	74.8
2010	90.40	75.6	
2012	94.90	77.5	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	N	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Paducah Middle School

Timothy Huddleston, Principal  
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**School Enrollment: 636**

### Our School Council

Earlie Fugate  
Timothy Huddleston  
Susie Sigler  
Amanda Groves  
Varetta Hurt  
Jerry Walker

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Our mission at Paducah Middle School is to provide a safe and caring environment where all students learn and achieve to their full potential. Students focus on this mission daily by following the REACH for Success guidelines - Respect others, Excel in academics, Always try, Commit to success, and Have a positive attitude. Paducah Middle is structured by teams in which Honors classes are offered in each core academic area. Gifted students are provided services within these classes daily through differentiation of instruction and collaboration. Special education teachers work in collaboration with teachers to meet the needs of their assigned students. Our participation in the GEAR-UP grant allows utilization of federal dollars to benefit students in math and science as they prepare for college.

### How Our School Ensures

**Educational Equity:** Equity is a major component of our Comprehensive School Improvement Plan. Positive incentives are offered for students who perform well in attendance, citizenship, and academics. All students have access to ESS (Extended School Services) and Homework Club through the school year. Technology is integrated into all curriculum areas. Paducah Middle provides collaboration, traditional, and honors classes in all core academic areas. All Encore classes provide instruction in the arts and humanities areas for CATS testing. Practical Living/Vocational Studies content is taught in physical education as well as in the core academic classes. All faculty teach reading in the content area. Faculty mentors are assigned to at-risk students as well as students completing portfolios.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.3	13.3	13.8	13.5	13.6	13.7
Mathematics	13.7	13.7	14.2	14.0	14.1	14.4
English	13.7	13.7	13.6	13.3	13.3	13.7
Science	15.0	15.0	15.8	15.4	15.5	15.8
Composite	14.0	14.0	14.5	14.2	14.2	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	1.6%	0.0%
District	95.0%	3.0%	1.3%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

**Procedures in Place In Our School for Drug and Weapons Detection:**

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	0	0
Weapons Violations	1	1	1

In all Paducah Schools, visitors are required to check in at the main building entrance. Access to buildings is limited with doors locked from the outside and additional security measures are in place. Portable metal detectors are available. A Tip Line (1-877-730-STOP) is available to report the presence of drugs and/or weapons. Drug dogs are brought in periodically to perform safety checks. Security cameras are installed throughout the building and outside to monitor the perimeter of the campus.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5867	17:1	90%	3:1
District	\$10377	15:1	62%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology is utilized by providing instruction with: Smart Boards, PowerPoint presentations, Mimios, portable Chalkboards, CPS (Classroom Performance System), Cyber field trips, interactive software for lesson presentations, Microsoft Word and Excel, and Internet research. Individualized student learning through the use of technology spans from remediation to enrichment with the help of Accelerated Reading, Understanding Math, Compass Odyssey, Accelerated Math, and Read and Write Gold. KVHS is provided for advanced placement as needed.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	456	182	14	1021

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	12.1	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	0	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	38.6%	36.3%	25.0%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** PMS was the 2008 State Track Champion Runner Up with six individual state titles. Eight students were selected for Quad State Band. The Future Problem Solving team was a qualifier and placed 19th. Six students qualify for state recognition through Duke TIP.

**Extracurricular Activities:** Academic Team, Accelerated Math, Art, Band, Choir, Drama, Duke Talent Search, Future Problem Solving, Governor's Minority, Locks of Love, Math Counts, Odyssey of the Mind, Science, Spanish, Reading Circle, STLP, Student Council, Teen Ambassadors, Textile, Twisters, Walk America, Yearbook, Young Historians, Baseball, Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track, Volleyball, Wrestling.

**Awards & Recognitions:** 6th Showcase Winner, 1st quick recall; 1st MA and SS. Regional; 1st Written Comp; 2nd MA; 2nd QR; 2nd FPS. District; 2nd QR; 3rd FPS; 2nd Written Comp; 10 All District Band. Solo and Ensemble, 34 distinguished and 25 proficient. Eighth grade distinguished First District Concert Band. 32 Honor Choir. Four Essay Winners. Softball 8-4, Football 4-5, Baseball 10-3, Girls Soccer 4-4, 8th Boys Basketball 9-10, 7th Boys 8-8, Girls tourn. winner. Track 2nd PMS Invitational.

**What We Are Doing To Improve:** KCCT, Thinklink, and Learning Check results are analyzed to develop strategies for improvement. All students receive content reading. By combining resources from GEAR UP and professional development, we are able to provide more staff training in technology, curriculum development, differentiation of instruction, the writing process, and portfolio scoring. The GEAR UP grant has provided additional assistance in Math, Science, and post-secondary readiness.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	607	89.41	614	84.56	607	75.00	614	79.13	NA	NA	199	78.95
White	226	99.62	228	96.66	226	93.58	228	101.39	NA	NA	78	104.68
African-American	323	81.63	320	75.93	323	61.15	320	61.73	NA	NA	94	59.78
Asian	6	NA	7	NA	6	NA	7	NA	NA	NA	1	NA
Hispanic	17	NA	16	NA	17	NA	16	NA	NA	NA	10	NA
Free/Red Lunch	419	81.34	419	75.90	419	63.82	419	65.77	NA	NA	126	62.89
Non-Free/Red Lunch	188	107.40	195	103.13	188	99.91	195	107.84	NA	NA	73	106.67
Limited English	1	NA	3	NA	1	NA	3	NA	NA	NA	NA	NA
Non-Limited English	605	89.31	611	84.64	605	74.97	611	79.12	NA	NA	199	78.95
Disability	112	61.25	110	53.55	112	39.15	110	37.35	NA	NA	26	42.39
Non-Disability	495	95.78	504	91.32	495	83.12	504	88.23	NA	NA	173	84.43
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	614	84.56	NA	NA	614	79.13	NA	NA	199	78.95
Female	296	94.88	289	89.86	296	76.58	289	80.22	NA	NA	104	77.22
Male	311	84.18	325	79.84	311	73.49	325	78.15	NA	NA	95	80.84
Percentage Tested	NA	NA	617	99.51	NA	NA	617	99.51	NA	NA	200	99.50

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.