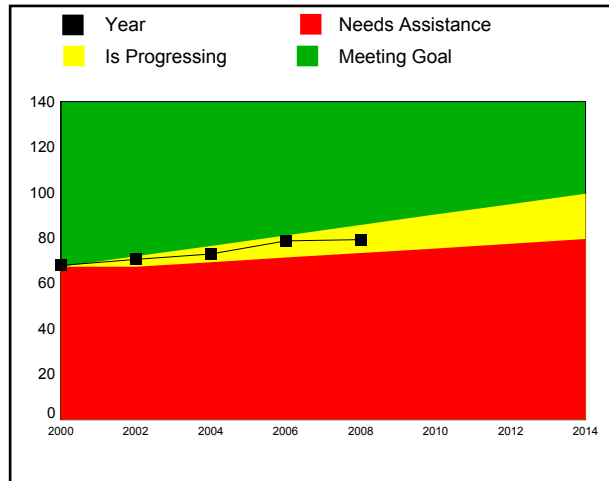


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	67.20		67.8
2002	71.80	67.2	70.4
2004	76.40	69.2	72.9
2006	81.00	71.3	78.6
2008	85.60	73.3	79.1
2010	90.20	75.3	
2012	94.80	77.4	
2014	99.40	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Paducah Tilghman High School

Arthur Davis, Principal  
2400 Washington Street  
Paducah, KY 42001

Phone: (270) 444-5650, Fax: (270) 444-5659

Email: Art.Davis@Paducah.kyschools.us

**School Enrollment: 777**

### Our School Council

Debbie Davies	Art Davis
Martha Emmons	James Hudson
Mike Oehlshelaege	Stacey Overlin
Patrick Saddler	Christine Wynne

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Paducah Tilghman High School is an educational institution rich in a tradition of academic excellence and innovative programs. Accredited by the Southern Association of Colleges and Schools since 1913, we strive to meet the needs of our diverse student population by offering a variety of courses designed to prepare our students for college, technical school, vocational school, the military, or the world of work. With the majority of our students enrolling in college or technical school following graduation, we emphasize a pre-college curriculum, including 20 Advanced Placement courses and dual-credit courses. We also provide vocational classes through the Paducah Area Vocational School that provide a seamless educational opportunity with technical schools and colleges. We strive to meet our mission of providing students the opportunity to be engaged in a world class educational program in a safe and orderly environment.

### How Our School Ensures

**Educational Equity:** With the most diverse student populations in our region, we strive to meet the needs of all students regardless of race, gender, or ethnicity. Operating under the philosophy that all students can learn at high levels, we work to provide opportunities for our students to excel in academics, athletics, and the fine arts. Efforts have continued to provide athletic opportunities for females. Special efforts have been made to increase the enrollment and success of minority students in Advanced Placement and honors programs. Summer programs have been instituted to help address the needs of students not fully prepared for the transition into high school, and credit recovery opportunities are available for students who fall behind in academic credits. Clubs, special events, and academic programs provide students with the opportunity to share their heritage and culture throughout the year.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	9%	26%	27%	22%	23%	11%	8%	NA	5%	22%	20%	20%
	District	6%	9%	26%	27%	22%	23%	11%	8%	NA	5%	22%	19%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	40%	33%	29%	28%	37%	35%	56%	60%	NA	45%	38%	17%	33%
	District	40%	33%	29%	27%	37%	35%	56%	60%	NA	45%	38%	17%	33%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	54%	59%	45%	46%	41%	42%	32%	32%	NA	51%	40%	63%	47%
	District	54%	59%	45%	45%	41%	42%	32%	32%	NA	51%	40%	63%	47%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	86.0	87.8	74.2	71.9	69.7	68.2	69.7	71.6	NA	84.9	74.5	85.9	78.9
	District	86.0	87.8	74.2	71.6	69.7	68.1	69.7	71.6	NA	84.9	74.5	86.0	78.9
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	16.7	16.7	16.0	16.3	16.3	16.1
Mathematics	16.9	16.9	16.3	16.2	16.2	16.1
English	16.8	16.8	15.6	15.6	15.6	15.3
Science	18.0	18.0	17.4	17.6	17.6	17.2
Composite	17.2	17.2	16.4	16.5	16.6	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	93.0%	5.7%	2.0%	78.3%
District	95.0%	3.0%	1.3%	78.3%
State	94.0%	3.0%	2.2%	83.8%

## Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
73.3%	1.3%	12.7%	1.3%	2.7%	8.7%
73.3%	1.3%	12.7%	1.3%	2.7%	8.7%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

## Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

We strive to provide an orderly and secure environment for our students. Visitors to our school must enter through the front door and check in through our welcome desk staffed by parent volunteers. All other doors are locked and cannot be opened from outside of the building. Our school is monitored by security cameras throughout the common areas of the school and by our school resource officer. Periodic checks are made by the district security personnel to ensure the safety of our building. Police are routinely brought in to monitor our school for drugs, and we participate in various preventive programs, such as Red Ribbon Week, Stop the Violence Week, and numerous guest speakers.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7010	17:1	45%	4:1
District	\$10377	15:1	62%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** All of our staff has been trained and updated yearly on the use of technology in the classroom and for data management. We offer two fully equipped computer labs in addition to our two computer classrooms and library. Computers are also located in the classrooms throughout the building. We offer basic skills instruction through Accelerated Reader, Achieve 3000, and Plato Software. Credit recovery courses are taught using Plato software programs. Additionally, Think Link is used for continuous assessment and practiced competencies in reading and mathematics.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	240	94	8	7000

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	NA	NA	NA	NA	NA
	District	18.00	18.80	18.80	18.80	18.70
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	21.00	20.00	21.30	19.80	20.60
	District	21.00	20.00	21.30	19.80	20.60
	State	20.50	20.20	21.50	20.70	20.90
2007	School	20.80	21.00	21.60	20.60	21.10
	District	20.80	21.00	21.60	20.60	21.10
	State	20.00	19.90	21.00	20.50	20.50

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.6%	0.5%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.5%
Average Years of Teaching Experience	11.9	11.9	11.8
Number of Teachers certified by the National Board for Professional Standards	2	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.4%	53.5%	25.0%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Our school continues to excel in all areas of academics and extracurricular activities. Twenty choral students were selected for participation in All-State Chorus, and nine freshmen participated in the ACDA Honors Choir. Numerous visual arts students won regional, state, and national competitions. We had six students selected to participate in Governor's Scholars Program last summer, and four were selected to participate in Governor's School for the Arts.

**Extracurricular Activities:** Our students have the opportunity to participate in 46 extracurricular activities. Our clubs include honors organizations, special interest groups, and vocational organizations. (A complete listing of available organizations may be found in the Expanded Report Card.) Sports opportunities include football, soccer, volleyball, cross country, track, basketball, wrestling, softball, and baseball.) We have a naval science ROTC program that is very active in our community.

**Awards & Recognitions:** The choir received straight distinguished scores. Prime Rib and Concordia were selected to sing in three of the four largest cathedrals in the world on their tour of Italy. The history team took third place in MSU's competition. Our NJROTC Unit was named distinguished. One student won the Future Educator's Association speech competition, and the Mock Trial Team won the region. One economics team placed first in the high school division in the Stock Market game.

**What We Are Doing To Improve:** PTHS is constantly striving to improve. We continue to work on core skills through our Half Time curriculum, and we are part of a literacy grant to improve reading in content areas. Our students build self-discipline and responsibility through our NJROTC program and Work Ethic Diploma Seal. Our family youth resource service center, is housed within our school building to better meet the needs of our students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	214	86.01	196	87.81	161	74.23	189	71.94	NA	NA	189	68.25
White	101	98.58	80	100.98	74	90.13	91	92.48	NA	NA	91	87.73
African-American	99	73.55	100	77.26	80	58.03	84	46.29	NA	NA	84	45.66
Asian	6	NA	5	NA	NA	NA	5	NA	NA	NA	5	NA
Hispanic	3	NA	5	NA	2	NA	6	NA	NA	NA	6	NA
Free/Red Lunch	99	75.76	109	78.39	71	65.32	88	52.06	NA	NA	88	49.68
Non-Free/Red Lunch	115	94.82	87	99.60	90	81.25	101	89.25	NA	NA	101	84.43
Limited English	5	NA	4	NA	1	NA	3	NA	NA	NA	3	NA
Non-Limited English	209	86.15	192	87.97	160	74.08	186	71.48	NA	NA	186	68.38
Disability	29	55.68	28	52.67	25	27.56	25	49.16	NA	NA	25	54.88
Non-Disability	185	90.76	168	93.66	136	82.81	164	75.42	NA	NA	164	70.30
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	196	87.81	NA	NA	189	71.94	NA	NA	189	68.25
Female	119	92.43	108	94.39	83	70.00	102	71.35	NA	NA	102	65.33
Male	95	77.97	88	79.72	78	78.73	87	72.64	NA	NA	87	71.66
Percentage Tested	NA	NA	197	99.49	NA	NA	189	100.00	NA	NA	189	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System